


Coaching the 1600M +
"To win is not important. To be successful is not even important. How to plan and prepare is crucial. When you plan very well and prepare very well, then success can come on the way. Then winning can come on your way."


## Small Goals

"You can't climb up to the second floor without a ladder. When you set your aim too high and don't fulfill it, then your enthusiasm turns to bitterness. Try for a goal that's reasonable, then gradually raise it" - Emil Zatopek

## Factors to Success As An Athlete

## Consistency

"If one can stick to the training throughout the many long years, then will power is no longer a problem. It's raining? That doesn't matter. Iam tired? That's besides the point. It's simply that I just have to. -Emil Zatopek

## Recognize Progress

"By a persistent effort of will it is possible to change the whole body. The athlete must always keep in mind this concept of change and progression. He must never accept his limitations as being permanent, because they are not." -Emil Zatopek

## Self-Awareness

"To boast of a performance which I cannot beat is merely stupid vanity. And if I can beat it that means there is nothing special about it. What has passed is already finished with. What I find more interesting is what is still to come. "-Emil Zatopek

## Talent Identification for $\mathbf{1 6 0 0} \mathbf{M}+$

$\checkmark$ Good results on low fitness
$\checkmark$ Good Mechanics

- Smooth stride. Low back kick. No wasted energy.
$\checkmark$ Embraces long runs
$\checkmark$ Asks a lot of questions about training
$\checkmark$ Strong Core
$\checkmark$ Spends a lot of time recovering (Foam Roll, etc.)
$\checkmark$ Innate Pacing.


## High School Personal Bests:


$\checkmark$ High School Mileage: 20 MPW
$\checkmark$ College Mileage: 45-55 MPW

## Training Progression

$\checkmark$ Talent Identification: Response to HARD Workouts
$\checkmark$ Example Workout:
800-6x 600M- 800
Splits: 2:22/1:50-1:52/2:12
$\checkmark$ Needs Improvement: Consistency in Training

## Alex Bartholomay

Hometown: Bowman, ND


High School Personal Bests:

- 800M: 2:07

1600M: 4:29

5000M: 16:39

## College Personal Bests:

- 800M: 1:57

Mile: 4:05 (4:03 1600M equiv)

3000M: 8:15
$\checkmark$ High School Mileage: 30-40 MPW (Primarilya baseball player)
$\checkmark$ College Mileage: 70-8o MPW

## Training

 Progression$\checkmark$ Talent Identification: Student of the Sport
$\checkmark$ Example Workout:
6x 1 Mile w/ 3:00R: Splits: 4:55/4:53/4:51/4:54/4:49
$\checkmark$ Needs Improvement:Understanding Diminishing Returns

## Maddie Van Beek

Hometown: Perham, MN


## High School Personal Bests:

1600: 5:05
$\square$ 3200M: 10:52
$\square$ 5000M: 18:26

## College Personal Bests:

- Mile: 4:41

3000M: 9:31

5000M: 16:06
$\checkmark$ High School Mileage:30-35 MPW
$\checkmark$ College Mileage: 75-8o MPW
$\checkmark \quad$-Grinds on Long Runs

## Training Progression

$\checkmark$ Talent Identification: Relentless Work Ethic
$\checkmark$ Example Workout:
5x 1K Starting at 5KP and Progressing Down w/ 2:30R
Splits: 3:15-3:12-3:09-3:06-2:59
$\checkmark$ Secret Weapon: Ability to handle high volume

## Elliott Stone

Hometown: Bismarck, ND

## High School Personal Bests:


$\square$ Mile: 4:18

3200M: 9:25

5000M: 15:50

## College Personal Bests:

- Mile: 4:12

3000M: 8:18 (8:51 3200M equivalent)

5,000M: 14:20
$\checkmark$ High School Mileage: 45-50 MPW
$\checkmark$ College Mileage: 80-85 MPW (Max: 90 Miles)

## Training

 Progression$\checkmark$ Focus on the long run up to 20 Miles
$\checkmark$ Talent Identification: Efficient Aerobic Running
$\checkmark$ Example Workout:
-4 Mile CD Run (5:20-5:10-5:00-4:50) +4 x 400M @ MileP w/ :90R
$\checkmark$ Needs Improvement: Balancing Running and Academic Lifestyle

## Erin Teschuk



High School Personal Bests:

800M: 2:11

1500M: 4:45

3000M: Refused to run over 1500M

## College Personal Bests:

$\square$ Mile: 4:32

3000M: 9:02

5000M: 15:41
$\checkmark$ High School Mileage: 10-15 MPW
$\checkmark$ College Mileage: 65-70 MPW (Max: 75 Miles)
$\checkmark$ CONSTANT INTENSITY

## Training Progression

$\checkmark$ Talent Identification: Single Minded Focus
$\checkmark$ Example Workout:

- 15x 400M w/ :45R/:60R/:75R (changing rest after 5 reps)
$\checkmark 1^{\text {st }} \operatorname{Set} 5 K p$ (75s) $2^{\text {nd }} \operatorname{Set} 3 K p$ (71s) $3^{\text {rd }} \operatorname{Set~MileP~(67s)~}$
$\checkmark$ Secret Weapon: Massive Kick

Five thingsthatmake Erin Teschuka better athlete

1) GOALSETTING

Setting goals
Long Term
$\square \quad$ Short Term
REPARATION
Cometo practiceprepared
Physically/mentally preparing for practice - on both hardandeasy days
Habits-racementality (practice how you want to approach races)
O Helps you figure out best way to get your body ready to race
Mentallymore prepared for races
3) RECOVERY

Train like a professional/recover like a professional
D o all the little things outside of practice- stretch, foam roll, sleep nutrition, hydration
Set tim e aside specifically for recovery
4) NUTRITION

Whole foods
$\square \quad$ Variety/balance
$\square \quad$ Eating for a purpose
5) PROGRESS

Celebrate small successes
Enjoy the work
("Cham pions love puzzles. They can't wait to get to work the next day to find solutions. They embrace failure for it acts as a springboard to solutions"-Dan Plaff

## Common Denominators

$\checkmark$ Increased Aerobic Workload
$\checkmark$ "Ask yourself, can I give more? The answer is usually "YES" -Paul Tergat
$\checkmark$ Efficient Mechanics
Up on toes, low arm carriage, no wasted energy.
$\checkmark$ Utilize their talents effectively
$\checkmark$ Trained ability to run hard when tired Sprint, Mechanics, Power at the end of every session.
$\checkmark$ Competitive Spirit
$\checkmark$ An Eye on their Future (i.e. keeping things in balance)

# Designing a Program to Increase Workload $1600 \mathrm{M}+$ 

- Goal Setting

This must come first and effectively communicate the work that needs to be done in order to meet goals.

- Find the Point of Diminishing Returns

Don't be afraid to get hurt or tired. But you must learn from it.

- Two weeks up/One week down

Ex. Week \#1 40 Miles/Week \#2/45 Miles/Week \#3 35 Miles/Week \#4 45 Miles /Week \#5 50 Miles /Week \#6 40 Miles

- Train Both Ends of The System

Ex. Cut Down Runs + Speed After

- Include Specific Session in Season

Save the 1 K Repeats at ${ }_{5} \mathrm{KP}$ for in Season Sessions


